## Master of Visual Studies

## Graduates of the Master of Visual Studies will be able to:

- 1. describe historical and contemporary influences on the research-based, artistic, and exhibition practices that characterize visual and material culture.
- describe the nature, content, and process of trans/interdisciplinary work in visual and material culture.
- demonstrate some degree of flexibility and adaptation to dynamic changes in the research strategies that led artistic and curatorial practice.
- **4.** place works of art in historical, cultural, and stylistic contexts.
- produce work that demonstrates creative experimentation and problem solving, awareness of its field of inquiry, conceptual understanding, technical/material acuity, and extends the potential of transforming its field of inquiry through experimentation/risk.
- **6.** manage creative projects through conceptualization, process, production, and critique.
- 7. define an area of inquiry to satisfy a problem statement or creative motivation.
- **8.** conduct historical research on visual and material culture using primary and secondary sources.
- 9. make effective artistic and intellectual assessments, and professional decisions in one of more areas of specialization.
- work independently on a variety of creative problems by combining, as appropriate to the issue, their capabilities in studio, analysis, history, and technology.
- 11. ability to interpret works of art and material culture perceptively and critically.
- 12. conduct artistic research and experimentation through exploration of emerging cultural ideas, technologies, and media.
- distill information into a critical review on a topic following comprehensive study of precedent work and literature.
- 14. evaluate, select, and adapt research methodologies from other disciplines to pursue their goals.
- 15. speak clearly to explain and defend their position effectively and rationally.
- 16. demonstrate functional competence with principles of visual organization, including the ability to work with elements in two and three dimensions.
- 17. write exhibition, grant, and public programming proposals.
- **18.** respect, understand, and evaluate work from a variety of other disciplines or perspectives.
- 19. demonstrate a clear understanding of the limitations and responsibilities of the artist and curator, when conveying their own and others' stories.
- **20.** exhibit respect throughout critical review processes, debates, and discourse.
- 21. contribute and/or independently organize the conceptualization, curation, or production of an exhibition, installation, performance, or other curated event.
- 22. negotiate and cooperate efficiently with others to initiate and implement curatorial projects.
- 23. describe and critique the different roles of the curator and artist in professional contexts.
- 24. create accessible exhibitions and programs while maintaining a commitment to equity and care.